

CALL FOR PAPERS:

Education, Culture, and Society

30th Annual Villanova Philosophy Graduate Student Conference

April 10-11, 2026 — [Abstract Submissions](#) due December 21, 2025

This conference seeks to investigate and reimagine the relationship between socio-political and educational systems. In doing so, we ask: **how should we understand the increasing social, political, and cultural influence on the processes, institutions, and experiences of education? And conversely, what can, or should, be the role of education in shaping its broader context?**

We invite submissions from graduate students that reflect on the relationship between culture, politics, and education from a philosophical perspective from all traditions, including (but not limited to) submissions that address:

- ☐ History of philosophy of education
- ☐ Comparative educational philosophies across cultures and societies
- ☐ The aesthetic dimensions of education
- ☐ Cultural differences and tensions in educational contexts
- ☐ Educational inequalities, freedom, and liberation
- ☐ Perspectives on public-facing or political education
- ☐ Theoretical approaches to technical knowledge and skill acquisition
- ☐ The role of ethics and social justice in education
- ☐ Alternative and decentralized pedagogical movements
- ☐ Indigenous and non-western approaches to education
- ☐ Reflections on teaching philosophy
- ☐ The ongoing relationship of emerging technologies (such as A.I.) to education

To apply, please submit abstracts of no more than 800 words on [this form](#) by December 21st, 2025. Decisions will be communicated by early March. Papers should be prepared for 30-minute talks with a Q&A session. A limited number of online submissions will be accepted.

For up-to-date information, see our [PhilEvents](#) page. Further questions may be directed to mpolin02@villanova.edu or gschendl@villanova.edu.



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