Undoing Coloniality: Sculpting Anti-colonial Geographies in Philosophy of Education

2015 Graduate Student Conference in Philosophy and Education

October 2015, McGill University, Montreal

Keynote Presentation
Troy Richardson
Cornell University

Decolonization is a term that has circulated in scholarly and popular domains for much of the twentieth century and arguably longer. The kind of education pertinent to a decolonial project, broadly understood, varies significantly however across and within these discussions. This is most especially true given the range of thinkers enacting decolonizing in so many differing places and historical contexts around the world.

Recognizing the many differences and tensions that attend to such a situation, Professor Richardson will nonetheless outline the importance of decolonial perspectives for philosophers of education .

Troy A. Richardson (Saponi/Tuscarora) is a Philosopher of Education and American Indian Studies at Cornell University. His work has been primarily concerned with questions of ethics, relationality and coloniality especially in the contexts of the inclusion of Indigenous peoples in classroom curriculum.

Conference Coordinator
Nassim Noroozi
Nasim.Noroozi@mcgill.ca

Proudly being sponsored by

October 23rd- October 25th 2015
McGill University
Montreal, Canada

Call for Papers and Proposals, and Updates on the Locations of the Events

http://www.gscopeconference.org/

Stay Updated on the conference location by checking our website.

McGill University is situated on traditional Haudenosaunee territories.