

PHILOSOPHY & ENGAGEMENT



9-9.20 // Breakfast (Philosophy Lounge)

9.20-9.30 // Opening Remarks

SESSION 1



SOCIAL ISSUES

9.30-10.45 // “Political Expediency *Ex Nihilo?*”

Kristie Dotson, Michigan State University

Chair: Lisa Miracchi Comments: Lexus Davis

10.45-11.20 // “Sorry, Aristotle...

It’s Not a Gender Thing”

Alexis Cerezo, Bodine High School

Comments: Karen Detlefsen

11.35-12.05 // “See Something - Say Something”

M.G. Piety, Drexel University

12.05-1.05 // “University-Community-School”

Ira Harkavy, University of Pennsylvania

Comments: Tevin Julien

APRIL 9

1.05-2.05 // Lunch!

SESSION 2



METAPHILOSOPHY I: ETHICS

2.05-2.35 // “Philosophy Is Always Already Engaged”

Naomi Scheman, University of Minnesota

2.35-3.05 // “The Ends of Philosophy”

Regina Rini, NYU Center for Bioethics

3.05-3.40 // “Should I Study Philosophy?”

Heather Cook, Northeast High School

Comments: Gary Hatfield

3.55-4.30 // “Low-Income Students and
Epistemic Injustice”

Zubaida Salman AlQaissi, Northeast High School

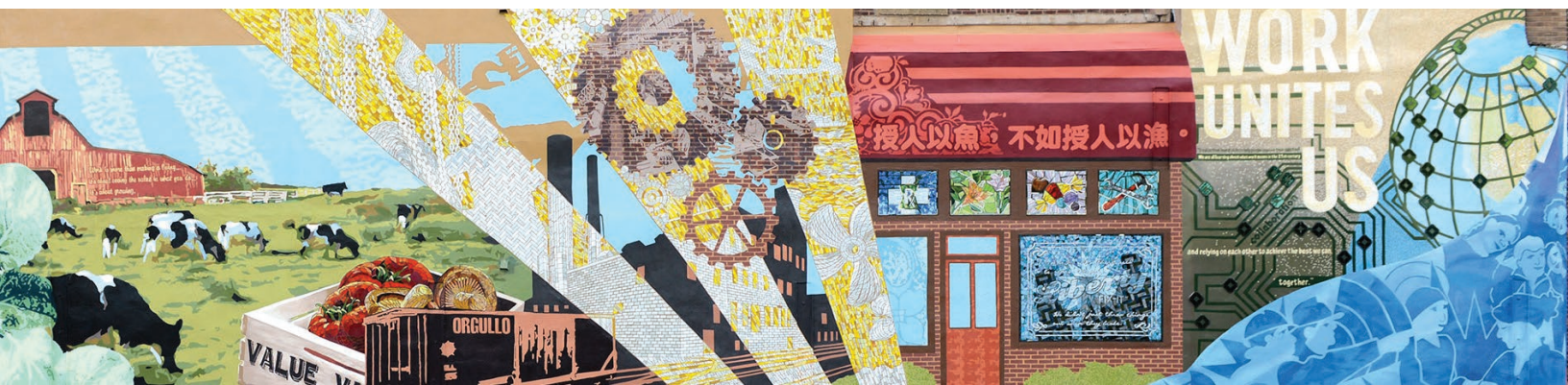
Comments: Scott Weinstein

4.30-5.45 // “Humanism and the ethics of Ethics”

Max Hayward, Columbia University

Chair: Daniel Singer Comments: Xihao Luo

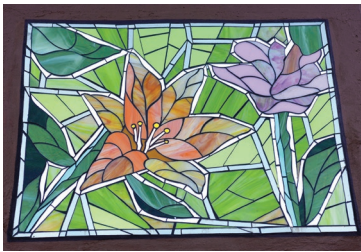
PHILOSOPHY & ENGAGEMENT



APRIL 10

9-9.30 // Breakfast (Philosophy Lounge)

SESSION 3



SCIENCE

9.30-10.45 // "Indigenous Peoples and Climate Justice"

Kyle Whyte, Michigan State University

Chair: Sally Gibbons

Comments: Jessica Diplan

10.45-11.15 // "Philosophy's Enemy?
A Dilemma to Science"

John W. Rosenbaum, Baylor University

11.30-12 // "A Philosopher Bureaucrat's Dilemma"

Dan Hicks, American Association for Science

1.05-2.05 // Lunch!

SESSION 4



**METAPHILOSOPHY II:
EXPERIENCE**

12-12.35 // "The Masses, Government & Death"

Antwain Golson, Bodine High School

Comments: Susan Sauvé Meyer

12.35-1.05 // "To Spread the Joy of Philosophy"

Stacey Ake, Drexel University

2.05-3.20 // "Pragmatist Approaches:
Snowballing in Philosophy"

Lynne Tirrell, UMass Boston

Chair: TBA *Comments: Mohamadou Sow*

3.30-4 // High School Panel

4-5 // Practice Panel & Discussion

