### The Covid Chronicles

# CALL FOR POSTS THE BLOG OF THE APA



<u>The Graduate Student Council (GSC)</u> of the American Philosophical Association wants to share the unique experiences of graduate students and the challenges they are facing throughout the course of the COVID-19 pandemic. We are calling for posts to publish in an exciting new series on the APA blog!

This new section of the Blog of the APA is a space for graduate students to come together, to share, to listen, to reflect, to empathize, and to learn from one another. We also hope faculty and administrators will listen to the hopes, fears, and needs articulated in these posts, and act in ways to support the graduate student community.

Shorter posts are strongly encouraged and all posts should not exceed ~500 words. These short pieces can include advice, cautionary tales, reflections on personal experiences, calls for feedback, analyses of systematic problems, and more.

**Please send all submissions and inquires to: apa.covidchronicles@gmail.com.** In the body of the email please include the following contact information: your full name, institutional affiliation, and a brief biography (2-3 sentences). Submissions will be received on a rolling basis.

#### Topics may include but are not limited to:

#### **Progressing Through Graduate School**

- Writing and defending a thesis, prospectus, or dissertation in quarantine
- Navigating advisor/student communication and communication with one's committee
- Completing coursework, graduate school milestones, and previously established deadlines for other work.
- Cancelled conferences and workshops, moving presentations online, and giving online talks
- Looking ahead to the job market, being on the job market at this time, or doing a job interview online

#### **Teaching Effectively Online**

- Teaching your own course (for the first time) online and preparing for online instruction
- Designing an accessible course for both teachers and students
- Transitioning to online teaching and engaging students in online environments
- Best practices for teaching philosophy courses online
- Emotional labor and offering support to students during the pandemic

## Creating Community, Self-Care, and Wellness: Cultivating and maintaining a sense of community amongst graduate students

- Being a graduate student parent in quarantine
- Being a disabled graduate student in quarantine
- Being an international student in a time of closed borders
- Strategies and methods for self-care and personal health
- Navigating work/life balance (when work must be done at home)
- Dealing with isolation from support networks and loved ones

