

Cover Image: Alice Bailly, *Le Caprice des Belles*, 1918.

# Embodied Voices: Phenomenological, Hermeneutical, and Psychoanalytic Approaches to Health

February 26-28, 2021

Zoom Webinar



Organized by:  
Graduate Students in Philosophy (GSIP)  
Duquesne Women in Philosophy (D-WiP)  
Duquesne Minorities and Philosophy (MAP)

Sponsored by:  
Duquesne University Department of Philosophy  
Duquesne Program Council

## FRIDAY FEBRUARY 26

**4pm-5pm**

**Plenary Speaker**

*Dr. Megan Craig (Stony Brook University)*

“Dying Together: Derrida, Levinas, and End of Life Care”

**5:30-6:30pm**

**Special Panel— Justice and Inclusion in Academia**

Moderator: TBD

A panel (comprised of current graduate students, alums, and faculty) will discuss justice and inclusion in academic philosophy, with panelists discussing their experiences in academia, their advice for navigating the often unjust and exclusive spaces of academia, and their hopes for transforming academia in the future.

**7:45-9:15pm**

**Reception on Topia.io**

## SATURDAY FEBRUARY 27

**10:30am – 11:30am**

**Panel 1—In/Visible: Perceiving Others**

Moderator: William Conway (Duquesne University)

*Lisa M. Gawel (Eastern Michigan University)*

“The Unseen: Invisible Disabilities in Sports Competition”

*Harmony Ezeuko (Western University)*

“Reconciling Perceptions of Kindness with Racism: Toward a New Conceptual Definition”

**12:30pm – 2pm**

**Panel 2—Constructing Health**

Moderator: Suhyeon Hwang (Duquesne University)

*Vivian Feldblyum (University of Pittsburgh)*

“Medicine’s Transparency Problem: What We Can Learn by Paying Attention to Attention Deficit Disorder”

*Sofia Huang (Duquesne University)*

“Understanding the Violence of Racism Upon the Body Schema Through Fanon and Merleau-Ponty”

*Annalee Ring (University of Oregon)*

“Fanon & Soap Advertising: Colonial Mythologies of Cleanliness”

**2:30-3:30pm**

**Panel 3— The Role of Care and Empathy in Health**

Moderator: Ryan Adams (Duquesne University)

*Adam Schipper (Queen’s University)*

“Temporality and the Politics of Care Work: Phenomenology Meets Social Reproduction Theory”

*Amanda Pinto (University of North Carolina at Charlotte)*

“What the Gut: On Female Embodiment, Affective Labor, and Gastrointestinal Health”

**4pm – 5pm**

**Special Panel— Justice and Inclusion in Pedagogy**

Moderator: TBD

A panel (comprised of current graduate students, alums, and faculty from Duquesne University) discussing justice and inclusion in the classroom, with panelists discussing their experiences in the classroom (both as students and as instructors), their strategies for making the classroom a more just and inclusive space, and their thoughts on how to advance just and inclusive pedagogical practices beyond their own classrooms.

## SUNDAY FEBRUARY 28

**9:30am-11am**

### **Panel 4—Doctor/Patient**

Moderator: TBD

*Sam Sanchinel (University of Toronto)*

“From the Medical Professional as ‘Sphinx’ to the Entrance into Trans Dreams: Psychoanalytic Approaches to Trans Patients Seeking HRT or GCS”

*Eugenia Stefanello (University of Padova)*

“The Doctor Will (Not) Hear You Now: Epistemic Injustice and Phenomenological Empathy”

*Abbey Murphey (Boston College)*

“Edith Stein and Merleau-Ponty on the Interpretation of Body Expressions and Telehealth”

**12pm-1:30pm**

### **Special Roundtable Discussion—Barriers, Equity, and Lived Experiences of Healthcare**

Moderator: TBD

Through a phenomenological, hermeneutical, and psychoanalytic lens, this roundtable will discuss barriers to equitable healthcare, brainstorm how healthcare could be more inclusive and just, and consider what these findings show us about the lived experiences of ourselves and others. Beginning on Friday morning, there will be an asynchronous, anonymous platform available for attendees and participants to post about a time when they felt unheard in a healthcare situation. Answers will be incorporated into the discussion. More details TBA.

**2-3:30pm**

### **Keynote Speaker**

*Gail Weiss (The George Washington University)*

“Translating Lived Experience Across Multiple ‘Worlds of Sense’: Depathologizing and Decolonizing the Clinical Encounter”