



Otterbein University

2022 Conference

27-31 July 2022

Westerville, Ohio

Call For Proposals - Extended Deadline due Feb 19, 2022

Please join us this July for what will (hopefully) be our first in-person gathering since 2018.

We welcome interactive sessions on a wide range of topics related to the teaching and learning of philosophy at any educational level, including:

- Innovative and successful teaching strategies, course/assignment design
- Innovative uses of instructional technologies
- Teaching in non-traditional settings
- Methods to improve student learning
- Professional issues connected to teaching
- Diversity and Inclusion in our classrooms and discipline

And we also have a spotlight-theme this year:

(Re)Newing Communities

- Meeting head-on the challenges to our communities, both those created by the pandemic and those that it merely laid bare
- The role of joy, hope, gratitude in building and sustaining communities
- Creating communities that are more inclusive and just
- The classroom as a community

Proposals should include:

- Session title
- Length of the proposed session: 30 minute session, 60-minute session, 90-minute session.
- 100-200 word abstract suitable for the conference program.
- 1-3 page description of session goals and interactive design, planned handouts, etc.
- A list of relevant sources

To facilitate anonymous review, no identifying information should appear in the proposal. Please include contact information for each presenter, including institutional affiliations, in the email or on a separate cover sheet.

Send submissions to Jane Drexler, at jane.drexler@slcc.edu, by Feb 19, 2022

The AAPT is a collegial community of engaged teacher-scholars, dedicated to sharing ideas, experiences, and advice about teaching philosophy, and to the support and encouragement of both new and experienced philosophy teachers. Visit <https://philosophyteachers.org/> for additional information about the AAPT or the Workshop-Conference.

KEYNOTE SPEAKER

Kevin Gannon

<https://thetattooedprof.com/>

author of

**RADICAL
HOPE** kevin m.
a teaching
manifesto gannon

